

Name: _____
American Literature: Conclusion Paragraph Workshop

WARNING: DO NOT introduce any NEW ideas!!!

Restate the Major Argument of the Paper:

Tell us what your thesis was, but DO not use the EXACT same words.

Question: Should NVHS adopt a uniform policy for the students?

Thesis Statement: Neuqua Valley High School should adopt a uniform policy for the students.

Restated Thesis Statement: A uniform policy needs to be developed at Neuqua Valley High School

Helpful Hints:

Use the thesis statement above as a model. Try to flip-flop the thesis statement so that the last section of this statement begins the restated thesis statement.

(Refer to the underlined phrases)

Part I: Impact of the Ideas in the Paper

What were the three reasons (focus of each body paragraph) used in your essay?

- 1.
- 2.
- 3.

From here, create 1-2 sentences in which you list and review your three examples used in the body paragraphs

Part II: Impact of the Ideas in the Paper

What new understanding should your reader have now that he/she have finished reading your paper?

Ponder This:

What should the reader understand about the novel and the main idea of the essay?

Why is this useful information?

Is this an accurate and meaningful representation of the time period?

Part III: Closing Statement

End with a powerful statement that concludes your paper.

Give a closing observation about *The Color of Water* based on the impact it leaves on the reader.

Ponder This:

What should the reader take from this novel?

What can the reader learn from James McBride or Ruth McBride?

You now have the tools to develop a brilliant essay. Use what you already know about writing, and apply the new methods and tools you have learned this week.

Make sure to revise your essay appropriately in order to eliminate any minor grammatical and structure errors.

Remember: always connect back to the main idea of your essay!!!

GOOD LUCK!!